



# IATEFL-CHILE 4th REGIONAL CONFERENCE

*Universidad Austral,*  
**Valdivia**



Universidad Austral de Chile  
Facultad de Filosofía y Humanidades

# Conference Program

Auspician:



## Some useful notes:

- Registration will be from 08:30 to 09:00 in the Aula Magna. Late registrations will be at the entrance of the CIDFIL building.
- Arrive at your Conference Room on time; places are allocated on a first come first served basis. Once the room is full please attend another presentation for your own comfort.
- Assistants will be in key areas to guide you.
- Turn off your mobile phones, or set them in silent mode during all sessions.
- Please, locate the emergency exit closest to you. In the improbable case of a fire or earthquake, **please remain where you are and await instructions from security personnel.**
- In case of fire or other emergency, please follow the instructions of security personnel.
- Don't leave personal belongings unattended.
- For security reasons, you should keep your nametag on you at all times.
- All members of the executive committee and assistants will be wearing blue name tags. We are here to help you in anything you might need.
- 18:15-19.00 (Closing Plenaries) – You will need to choose between 2 talks and attend one only. Lucrecia Prat's talk is more suitable for teachers of Young Learners, Jennifer Verschoor's for teachers of teens/adults.
- Penny Ur will offer additional workshops where you have to register for in advance.
- All programs (online/printed) are subject to last minute alterations in the event of unforeseen circumstances beyond our control. We respectfully request your understanding if this occur.
- Certificates will be delivered in digital format by email after the conference.

## Conference Program

June 1, AM

| Timetable    | Presentation   | Room/Place           |
|--------------|--|----------------------|
| 08:30-09:00  | Registration   | Aula Magna           |
| 09:00-09:25  | Opening Ceremony<br>Welcome – UACH Vicerrector (5 mins)<br>Welcome – IATEFL Chile President (5 mins)<br>PIAP – Alicia Paez and Andres Manqué (10-15mins)   | Aula Magna           |
| 09:30-10:30  | <b>Plenary 1 –PENNY UR</b><br>Teaching Vocabulary: Going beyond the textbook   | Aula Magna           |
| 10:30-11:00  | COFFEE BREAK   | Ground Floor         |
| 11:00- 11:45 | TALK: Prospective EFL Teachers’ Preferences concerning the Role of Native Speakers<br><b>Mark Briesmaster /Judith Briesmaster- UCT</b><br><i>Exp. Teachers - Adult Education</i>                       | Room 1               |
|              | TALK: Cultures and Learner Autonomy for Intrinsic Motivation and Democratic Empowerment<br><b>Katharina Glas / Mónica Cárdenas - PUCV</b><br><i>All audience - Secondary&amp;Adult</i>                 | Room 2               |
|              | WORKSHOP: Book Club (Literature Circles)<br><b>David Kendall Clapp - UST</b><br><i>All audience-Primary&amp;Secondary</i>  | Room 3               |
|              | TALK: Public high school infrastructure and its influence on students’ performance<br><b>María Paz Alvarez - Flora Castillo</b><br><i>Inexp. Teachers – Secondary</i>                                  | Room 4               |
|              | WORKSHOP: Comparing native/non-native speaker oral evaluation ratings among English teachers<br><b>Brittany Baitman</b><br><i>Inexp. Teachers - Secondary&amp;Adults</i>                               | Room 5               |
|              | PAPER: L2 listening comprehension in multimodal environments<br><b>Luis Díaz - ICHNA Valparaíso</b><br><i>Exp. Teachers – Adults</i>   | Lab 1                |
|              | TALK: How to Design Listening Comprehension Quizzes for EFL Learners<br><b>Sandra Gacitúa/Marcia Monsalvez - UFRO</b><br><i>All audience – Secondary</i>   | Lab 2                |
|              | PAPER: Study of Previous Competence English Levels of Post Graduate Students<br><b>María Gallardo/Ximena Cabezas/Santos Lazzeri/ FranciscaLeiva - UACH</b><br><i>Inexp. Teachers - Adult Education</i> | Multiexpression Room |

| Timetable    | Presentation  | Room/Place           |
|--------------|---|----------------------|
| 11:00- 11:45 | TALK: What makes a good exam<br><b>Claudia Parra</b><br><i>All audience - All levels</i>  | Auditorium           |
|              | PAPER: Drama Techniques: Strategies to Manage Students in At-risk Contexts<br><b>Amalia Ortiz de Zárate/Mario Acosta/ Esteban Córdova/Jocelyn Cuitiño/ Marisela Valenzuela - UACH</b><br><i>Inexp. Teachers - Primary</i>                               | Room ILLI            |
| 11:55- 12:40 | TALK: Social representations teachers of English have about the last curricular adjustments<br><b>Mónica Campos/Michelle Castillo - UCT</b><br><i>All audience – Secondary</i>  | Room 1               |
|              | TALK: ELT in the Chilean context: challenges and opportunities<br><b>María Jesus Inostroza - University of Sheffield</b><br><i>All audience - All levels</i>  | Room 2               |
|              | TALK: Implementing The Competency-based Approach in EFL/ESL Teacher Training – The UCM Experience<br><b>Diego Muñoz - UCM</b><br><i>Exp. Teachers – Adults</i>  | Room 3               |
|              | TALK: Methodologies to teach english for primary teachers (1999): further reflections<br><b>Eliana Barrios</b><br><i>Exp. Teachers – Primary</i>  | Room 4               |
|              | WORKSHOP: Classroom Management: Strategies for Successful Pair & Group Work<br><b>Martha Epperson</b><br><i>All audience - All levels</i>   | Room 5               |
|              | PAPER: Developing New Media Literacies in Medium Tech Educational Settings<br><b>Gisela Niklitschek/Katherina Walper/Carla Rivera - UACH</b><br><i>Inexp. Teachers - Secondary&amp;Adults</i>   | Lab 1                |
|              | TALK: Acquisition of the English language through the use of videogames in students from subsidized schools in Valdivia<br><b>Constanza Lauhere/Fernando Saavedra/ Natalia Henríquez/Pamela Rebolledo</b><br><i>All audience -Primary&amp;Secondary</i> | Lab 2                |
|              | WORKSHOP: Dialogic teaching: Learning opportunities for all<br><b>Paulina Tapia/Rossio Robles - USS</b><br><i>All audience - All levels</i>   | Multiexpression Room |
|              | TALK: The task of problem solving in TEFL<br><b>Jorge Cuevas – UST Los Ángeles</b><br><i>All audience - All levels</i>  | Auditorium           |
|              | PAPER: Active Methodologies for the inclusion of Visually impaired students<br><b>Amalia Ortiz de Zárate/Pablo Aros/ Daniela Hidalgo/ Francisca Siebert- UACH</b><br><i>Inexp. Teachers – Adults</i>  | Room ILLI            |

| Timetable   | Presentation  | Room/Place           |
|-------------|---|----------------------|
| 12:50-13:35 | PAPER: Becoming an Immersion Teacher in Chile: Perceptions of Competence<br><b>Annjeanette Martin/Ana María Reyes/Ezia Valenzuela - UANDES</b><br><i>Inexp. Teachers – Primary</i>          | Room 1               |
|             | TALK: Anyone can write a test: TRUE or FALSE?<br><b>Martin Eayrs</b><br><i>Inexp. Teachers - Secondary&amp;Adults</i>   | Room 2               |
|             | TALK: Developing writing skills in undergraduate students<br><b>Marisol Amigo/María Eugenia Osses/Oriana Oñate - UFRO</b><br><i>Inexp. Teachers – Adults</i>                                | Room 3               |
|             | TALK: Raising awareness on persuasive techniques through advertisement<br><b>Angie Quintanilla/Wanda Yañez - USS</b><br><i>All audience – Secondary</i>                                     | Room 4               |
|             | TALK: How student-teachers feel with a mentor rather than with an observer<br><b>Claudio Vera/Karina Concha - UC de la Santísima Concepción</b><br><i>Exp. Teachers -All levels</i>         | Room 5               |
|             | PAPER: Students' attitudes towards the use of computer-based evaluations<br><b>Santos Lazzeri/ María Gallardo/ Ximena Cabezas/Francisca Leiva - UACH</b><br><i>Inexp. Teachers – Adults</i> | Lab 1                |
|             | TALK: Computer resources in the English Classroom, not just as time fillers<br><b>Marcela Ramos</b><br><i>Inexp. Teachers - Primary&amp;Secondary</i>                                       | Lab 2                |
|             | TALK: A Case Study on the Motivation of Valdivian Primary EFL Teachers<br><b>Camila Román - Manuel Sanhueza</b><br><i>Inexp. Teachers – Primary</i>   | Multiexpression Room |
|             | TALK: EFL Teachers' Responses to Innovative Motivational Strategies<br><b>Yasna Yilorm/Suzuki Koda/Sandra Obando -UACH</b><br><i>Exp. Teachers - Primary&amp;Secondary</i>                  | Auditorium           |
|             | PAPER: Oral Communication Strategy Training and Peer Collaboration<br><b>Melissa Irrazabal - Masatoshi Sato</b><br><i>All audience - Secondary&amp;Adult</i>                                | Room ILLI            |
| 13:35-15:00 | LUNCH   | Free                 |

June 1, PM

| Timetable   | Presentation   | Room/Place           |
|-------------|--|----------------------|
| 15:00-16:00 | <b>Plenary 2 - GAVIN DUDENEY</b><br>New Literacies: Teachers & Learners...   | Aula Magna           |
| 16:00-16:45 | TALK: Teacher's and students' perception of speaking activities in tertiary education<br><b>Katherina Walper/Marianne Sánchez - UACH &amp; USS</b><br><i>All audience - Adults</i>                             | Room 1               |
|             | TALK: Teaching is acting: are you doing your best performance?<br><b>Matías Carvajal</b><br><i>Inexp. Teachers – Secondary</i>   | Room 2               |
|             | TALK: Let's Move Together: the Inclusion of Kinesthetic Strategies in the EFL Classroom<br><b>Catalina Henríquez /Gonzalo Bravo - UACH</b><br><i>Inexp. Teachers – Primary</i>                                 | Room 3               |
|             | TALK: Teaching Speaking Skills strategies to young learners in large classes<br><b>Pía Tabali</b><br><i>All audience – Primary</i>   | Room 4               |
|             | TALK: Impact of Methodological Innovations on Students living in Extreme Poverty<br><b>Yasna Yilorm/Javier Zuñiga - UACH</b><br><i>Inexp. Teachers – Primary</i>   | Room 5               |
|             | TALK: Helping students learn how to learn the English pronunciation<br><b>Olga Ulloa - UFRO</b><br><i>All audience – Adults</i>  | Lab 1                |
|             | TALK: Creativity Matters<br><b>Gisele Sabat - Saint Gabriel's School</b><br><i>All audience - Secondary</i>  | Lab 2                |
|             | TALK: Improving EFL Competence through Critical Thinking and Collaboration<br><b>Gisela Niklischek/Andrea Lizasoain/Katherina Walper - UACH</b><br><i>All audience – Adults</i>                                | Multiexpression Room |
|             | TALK: Think Globally – Teach Locally<br><b>Juan Cuevas - Macmillan</b><br><i>Exp. Teachers - Adult Education</i>   | Auditorium           |
|             | PAPER: Acquisition of formulaic language in second grade students: How social interaction fosters acquisition of formulaic sequences<br><b>Karen Valenzuela</b><br><i>All audience - Primary&amp;Secondary</i> | Room ILLI            |

|  |   |                      |
|--|---|----------------------|
| 16:45-17:15  | COFFEE BREAK  | Ground Floor         |
| 17:15- 18:15   | WORKSHOP: Grammar and Vocabulary Activities for Engaging Young and Adult Learners<br><b>Daniel Guim</b><br><i>All audience - All levels</i>   | Room 1               |
|  | WORKSHOP: Strengthening the role of feedback in language learning<br><b>Alejandro Naveas - UCBC</b><br><i>All audience - All levels</i>   | Room 2               |
|  | WORKSHOP: Five vowels... many sounds in American English my dear students!<br><b>Carolina Sepúlveda - Liceo Comercial de Los Andes</b><br><i>Inexp. Teachers - Secondary&amp;Adults</i>   | Room 3               |
|  | WORKSHOP: Strategies to Maintain and Increase Oral Communication in Language Learning<br><b>Theresa St John</b><br><i>All audience - Secondary&amp;Adult</i>                              | Room 4               |
|  | WORKSHOP: Short and sweet: short activities for a cool class<br><b>María Elena Ramírez - Books&amp;Bits</b><br><i>All audience - Primary&amp;Secondary</i>                                | Room 5               |
|  | PAPER: Drama and Content-Based Instruction on Web Services to Foster EFL<br><b>Amalia Ortiz de Zárate/Andrea Lizasoain - UACH</b><br><i>Inexp. Teachers –Primary</i>                      | Lab 1                |
|  | Commercial Presentation:<br>MEC for Kids: Focusing on Young Learners<br><b>Gloria Salazar - Pragmatic English</b><br><i>All audience – Primary</i>  | Lab 2                |
|  | WORKSHOP: Learning English Through Theatre: a participatory methodology for enhancing expressivity in educational contexts<br><b>Sarah Hart - UST</b><br><i>Exp. Teachers – Secondary</i> | Multiexpression Room |
|  | WORKSHOP: Nuts and Bolts of Second Language Testing<br><b>Yerko Sepúlveda - Inacap</b><br><i>All audience - Secondary&amp;Adult</i>   | Auditorium           |
| WORKSHOP: Strategies for Including ADD ( Attention Deficit Disorder) students in the EFL classroom<br><b>Aura Córdova</b><br><i>All audience - Primary&amp;Secondary</i> | Room IIII   |                      |
| 18:15-19:00  | <b>Closing Plenary – Lucrecia Prat</b><br>The motivated brain, rewards, dopamine and pink dresses!  | Aula Magna           |
|  | <b>Closing Plenary - Jennifer Verschoor</b><br>Jazz up your Classes with Technology   | Auditorium           |
| 19:00  | <b>Raffle - Closing Ceremony</b>  | Aula Magna           |

**Auditorium: 1<sup>st</sup> floor / Rooms 1-5: 2<sup>nd</sup> floor / Labs 1-2: 3<sup>rd</sup> floor / Multiexpression : 3<sup>rd</sup> floor**

## Plenary sessions

### Penny Ur

Penny was educated at the universities of Oxford (MA), Cambridge (PGCE) and Reading (MATEFL). She emigrated to Israel in 1967, where she still lives today. She is married with four children and five grandchildren. Penny Ur has thirty years' experience as an English teacher in primary and secondary schools in Israel. She has recently retired from the headship of the M.Ed program in foreign-language teaching at Oranim Academic College of Education, but continues to teach M.A. courses at Oranim and Haifa University. She is interested in all aspects of language-teaching methodology, but in particular issues of fluency and accuracy in language teaching, language-learning activity design and the implications for teachers of the development of English as a lingua franca. She has published a number of articles, and was for ten years the editor of the Cambridge Handbooks for Language Teachers series.

#### **ABSTRACT: Teaching Vocabulary: Going beyond the textbook**

This talk suggests some ways we can – and should! – supplement or adapt textbook material at all levels to make sure our students acquire a better vocabulary.

### Gavin Dudeney

Gavin has worked in language education for the past 24 years and corun The Consultants-E, working primarily in online teacher development and training. A former coordinator of the IATEFL Learning Technologies.

SIG and editor of the SIG newsletter, he is currently Chair of the Electronic Committee (ECom). Publications include: "The Internet & The Language Classroom", "How to Teach English with Technology" (with Nicky Hockly) and "Digital Literacies" (with Nicky Hockly and Dr. Mark Pegrum). Gavin is currently writing a book on mobile learning with Nicky Hockly, to be published in 2014.

#### **ABSTRACT: New Literacies: Teachers & Learners...**

This talk examines how the traditional 'three rs' (reading, writing and arithmetic), long considered the cornerstones of basic literacy/numeracy, have changed as we advance into the digital age. We will discover what it means to be digitally literate, explore the new types of literacy that have emerged alongside the advent of Web 2.0 and analyse why it is important to work with these literacies on a daily basis in our teaching.

## JenniferVerschoor

Jennifer holds degrees as University English Teacher, Bachelor in Educational Management, English Public Translator and ICT in the Classroom validated by Trinity College London. Currently she's undertaken a Master's degree in Virtual Environments and is completing her thesis. She is the author of the eBook *My First Digital Journey* published in December 2012. She is a proud WEBHEAD and President of ARCALL Argentine Computer Assisted Language Learning. She has been an online moderator in various TESOL Electronic Village Online Sessions since 2006. Currently she is working for the British Council, ESSARP, SBS International, UTN and SimpleK12 giving teacher training courses on the integration of ICT.

### **ABSTRACT: Jazz up your Classes with Technology**

Language learners should be exposed to meaningful, authentic situations if we want them to develop their language skills to communicate safely and successfully. The four walls of a classroom, textbooks and a teacher-model no longer provide the appropriate environment for real learning in an era when the Internet offers educators the chance to communicate synchronous and asynchronously with like-minded people from all corners in the world. It is a must, for us, teachers, to show our students the benefits of interacting, exchanging culture and sharing experiences through the language they have been learning in restricted, artificial conditions.

This presentation will focus on different experiences which students of English in Buenos Aires were exposed to, with the aim of highlighting the benefits and advantages of blended learning, as well as of providing several examples of tools used with children and teenagers to enhance learning.

## Lucrecia Prat Gay

A life-long learner who has been teaching for over 30 years and coordinating since 1990, she co-founded Río de la Plata SUR and is its Head of English. She is a Neurosicoeducator with a Self-Esteem Practitioner Degree. Lucrecia also studied Brain Based Learning overseas, and has been successfully putting the model into practice for the last fifteen years. She has spoken at countless conferences and seminars throughout the country and abroad sharing her passion for the brain and the role of emotions in learning and is now an International Teacher Trainer for Oxford University Press in Latin America and a speaker for Asociación Educar.

### **ABSTRACT: The motivated brain, rewards, dopamine and pink dresses!**

The desire to learn is natural, although schooling sometimes gets in the way of learning! In this workshop we will outline the basics of a Brain Friendly atmosphere and the strategies to elicit intrinsic motivation. We will explore our brain's natural reward system and through humor, stories and practical tips we will design instructional experiences that lead to excitement and high participation. Also: get ready to raise your own levels of motivation and wrap up a school year with the right amount of endorphins!!

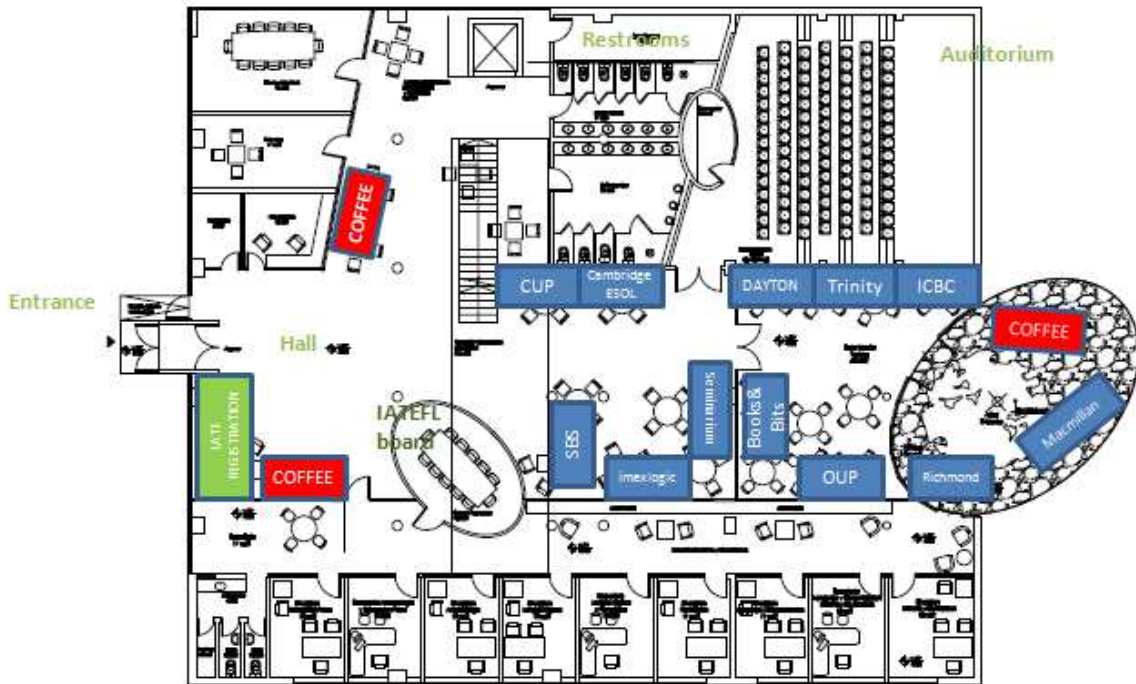
Campus Isla Teja



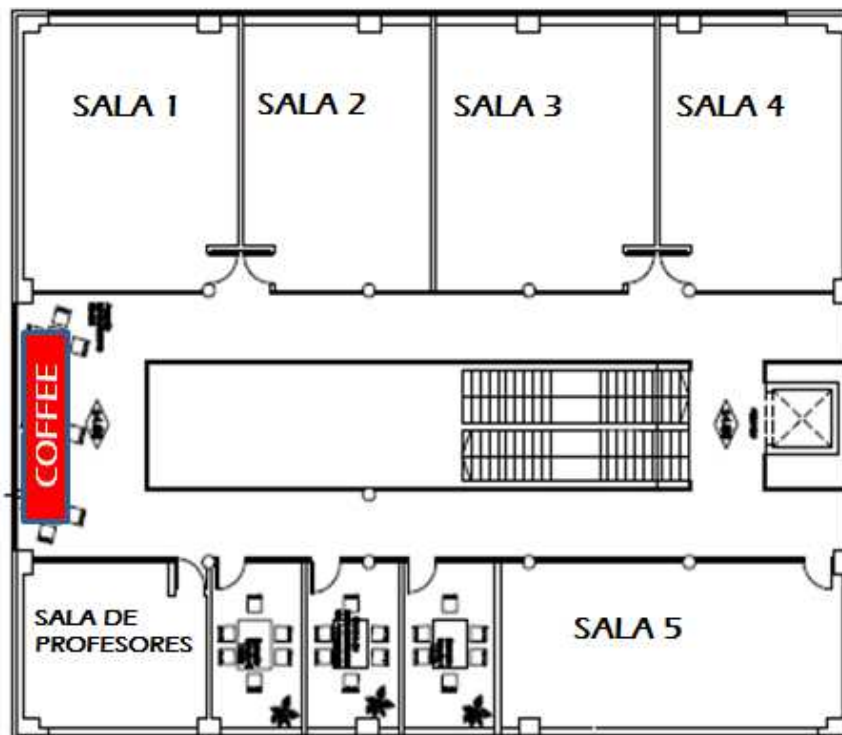
CIDFIL AND ILLI BUILDINGS WILL HOST THE PRESENTATIONS.

THE AULA MAGNA WILL HOST THE OPENING AND CLOSING CEREMONIES, AND THE PLENARIES

MAPS



PISO 1



PISO 2